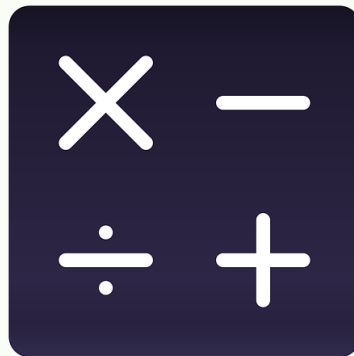


5TH CLASS

MATHS TRAIL BOOKLET FOR MATHS WEEK 2018

OCTOBER 15TH, 2018



Here are a few important guidelines before you begin:

- Safety is the number one priority - so act responsibly at all times
- Follow any directions your teacher gives you
- Respect other classes at work by (a) Being quiet and (b) Walking at all times

REMEMBER THIS IS NOT A RACE!

- Stay with your group during the trail
- You will need the following materials - Pencils/ a rubber
- Attempt ALL questions - this isn't a test!
- Enjoy the maths trail!

Looking at the front of the school - Start at the gates at the bottom of the yard.

1. Look at the school wall-plaque on the right.

In what year was the school built? = _____

2. How many digits are in this number? = _____

3. How many...

Thousands _____ Hundreds _____ Tens _____ Units _____

4. What is the smallest/ biggest total you can make with these digits?

Smallest = _____

Biggest = _____

5. Estimate the length of the wall from the 6th Class door at Mr. R. Hayden's to the door at the other end nearest to Mr. C. Hayden's room = _____ m _____ cm

Measure the length using the trundle wheel: _____ m _____ cm



In the Playground

1. Estimate and then find out how many steps there are that lead from the ardán to the yard. (Remember, there are 4 areas down to the yard!)

Estimate: _____ steps

Actual: _____ steps

2. How likely is it that there will be an earthquake in the school yard today? (Tick)

Certain

Likely

Not Likely

Impossible

3. Find the Numberline Snake. List all the PRIME NUMBERS on the numberline!

4. Find the COMPOSITE NUMBER whose factors are 1, 2, 4, 7, 14 and 28. _____

5. Now find the hopscotch painted on the ground. Add all the numbers together.

What do you get? _____.

6. Draw two numbers (featured in the hopscotch game) that are symmetrical:

| | |
|-----|-----|
| (a) | (b) |
|-----|-----|

7. What colours are the following shapes painted in the school yard?

Trapezium: _____

Hexagon: _____

8. Find the compass painted on the ground. What direction is directly opposite East (marked "E" on the compass)? _____

9. If I started at North, and walked CLOCKWISE to West, what kind of angle would be represented by that? _____

10. As you walk to the gate by the prefabs, count the number of footsteps painted on the ground: _____.

11. The gate by the prefabs forms an angle as it opens. What type of angle? _____ .
12. From the toilets, estimate how many metres it is to the front gates. _____ m
13. Now ... walk to the front gate, measuring the metres using the trundle wheel and record it here: _____m
14. Stand at the front gate for 5 minutes and record the amount of different types of transport that pass (travelling down Patrick Street towards City Square)

| Type of Transport: | Number: | Total: |
|--------------------|---------|--------|
| Car | | |
| Van | | |
| Bus | | |
| Pedestrian | | |
| Motorbike | | |
| Bicycle | | |

15. What was the most popular mode of transport? _____
16. How many more cars than pedestrians? (or vice versa!) _____
17. Show the information you collected on a bar chart below:

